Franciscan University of Steubenville

Live the Truth

HIGH SCHOOL Advantage Program

PARTNERSHIP COURSES

Foundations of Catholicism
– THE 101**(3 Credits)**

Christian Moral Principles
– THE 115 **(3 Credits)**

Metaphysics
– PHL 211 **(3 Credits)**

Philosophy of the Human Person
– PHL 113 **(3 Credits)**

Epic and the Person
– ENG 210 **(3 Credits)**

Introductory Studies in Latin II
– LAT 104 **(3 Credits)**

Chemistry
– CHM 110 & 115 lab **(4 Credits)**

Analytic Geometry & Calculus I
– MTH 161 **(4 Credits)**

General Physics
– PHY 111 **(3 Credits)**

General Psychology
– PSY 105 **(3 Credits)**

History of the US I and II
– HST 207 and HST 208 **(6 Credits)**

Partnership Cost: $150 per credit hour

Foundations of Catholicism (THE 101) introduces the student to the teaching of the Catholic Church as it is rooted in Scripture and Tradition and faithfully proclaimed by the Church's magisterium (teaching office). Besides an introduction to Catholic doctrine, the course will also include some discussion of Church history, prayer, liturgy, the moral life, and Catholic life and theology. This course is required for all upper division (200 and above) theology courses except THE 341 Christian Marriage. (Theology Core — 3 Credits)

Christian Moral Principles (THE 115) elucidates the principles of morality that regulate Christian living. These principles are studied as they are found rooted in the New Testament documents and articulated throughout the history of the Christian community's lived existence, with a thorough look at the contemporary understanding of Christian moral theology as it is articulated by the magisterium of the Catholic Church and by theologians in union with the magisterium. Students will examine these principles as they apply to some perennial moral issues. (Theology Core — 3 Credits)

Metaphysics (PHL 211) begins by asking what metaphysical questions are. One then poses selected metaphysical questions, such as what becoming is, what time is, what goodness is, what it means for a thing to exist, what the transcendental properties of being are, and, as the supreme question of metaphysics, whether God exists. Some classic texts from the tradition of Western philosophy are read. (Philosophy Core — 3 Credits)

Philosophy of the Human Person (PHL 113) studies what it is to say that human beings are persons and have freedom and subjectivity; the different powers of the human person, including the powers of understanding, willing, feeling, and loving; the difference between body and soul in human beings, and the unity of the two; and the question of the immortality of the soul. Some classic texts from the tradition of Western philosophy are read. This is a particularly fundamental course that underlies many of the other courses. (Philosophy Core — 3 Credits)

(continued on reverse)

Questions?

Contact Program Manager Tom Costello tjcostello@franciscan.edu 740-283-6230

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Epic and the Person (ENG 210) invites students to explore changing relations between the individual and society in and through classic examples of Western epic. Course readings allow students to see both continuity and difference in the passage from Greek and Roman epic (e.g., *Iliad* and *The Aeneid*) to Dante's Christian masterpiece, *The Divine Comedy*. St. Augustine's reflections on the soul in the *Confessions* provide an important hinge in the course as we explore the movement from pagan classical to medieval Christian conceptions of culture, society, and self-hood. (Literature Core — 3 Credits)

Introductory Studies in Latin II (LAT 104) introduces the fundamental morphology, lexicon, and syntax of the Latin language. Classical Latin is the basis of instruction, but the historical changes of the language are taken into account. Thus, the student will begin to acquire not only the classical language, which was the basis of all subsequent developments, but also will learn about the changes that occurred in Late Latin and Ecclesiastical Latin. Students will also read short selections from classical and ecclesiastical authors, as well as from the Vulgate.

Chemistry (CHM 110 & 115) provides foundational chemical concepts particularly pertinent to students pursuing careers in nursing and in middle childhood education. Topics include matter, measurements, atoms, bonds, moles, solids/liquids/gases, solutions, reactions, acids/bases/salts/buffers, and nuclear chemistry. Laboratory work reinforces and applies lecture material and includes computer-based data acquisition and analysis. CHM 115 provides a hands-on exploration of the theories and laws studied in CHM 110 with an emphasis on the scientific method. (Natural Science Core — 4 Credits)

Analytic Geometry & Calculus I (MTH 161) studies inequalities, relations, functions, graphs, straight lines, limits, and continuity, and the definite integral. Students will use graphing calculators and will complete computer symbolic algebra (DERIVE) experiments. Historical and career information is included. (Math Core — 4 Credits)

General Physics I (PHY 111) is intensive introduction to mechanics and kinematics, fluids, and waves. Emphasizes quantitative and conceptual understanding without the use of calculus. This course is an algebra-based course. (Natural Science Core — 3 Credits)

General Psychology (PSY 105) presents a picture of the science of psychology as it exits today. Factors that are characteristic of individuals in general are studied. These topics include the nervous system, emotions, perception, sensation, thinking, motivation, and personal development. (Social Science Core — 3 Credits)

History of the US I & II (HST 207 & 208) is a full year of American history from the age of European Discovery until the present day. Special attention is given to the origins and significance of Columbus' mission, and the Catholic missionary activity in the Americas during the 16th century. The course continues through the establishment of the United States as a republic and its growth into a continental power. The course covers the United States' participation in World War II, NATO, the Korean War, Civil Rights movement, the Vietnam War, and the problems of Modern America. These courses must be taken together. (History Core — 6 Credits)

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